

Our Vision: Education as a Force for Inclusion

Through education, children and youth, especially those facing extreme adversity, have maximum opportunity to reach their full potential in support of the Common Good.

Our Goals for Impact:

In order to support education as a force for inclusion, education systems and surrounding environments:

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| Provide every child and youth, especially those who face extreme adversity, with opportunities to develop core values and capabilities for life, in order to participate in and contribute to the Common Good. | Embed whole child development in support of core values and capabilities for life, for all children. | Contribute to strengthened hope, inclusion and resilience in communities. |
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Our Supporting Objectives:

Education systems and surrounding environments, particularly in support of children and youth facing extreme adversity:

1. Have an increased awareness and acceptance of the importance of whole child development.
2. Reflect a deeper understanding of extreme adversity and its impact on whole child development and inclusion.
3. Exhibit increased innovation and effectiveness of interventions supporting whole child development.
4. Encourage full community participation in whole child development and inclusion.
5. Are guided by policies designed and implemented to support whole child development and inclusion.

Our Change Models:

1. A new culture of evidence-based innovation and sectoral learning to advance complex problems in education.
2. Heightened visibility and voice of vulnerable children and families leading to greater proactiveness of effective interventions from early childhood and beyond.
3. Improved and validated pedagogies and learning innovations.
4. Strengthened leaders of schools and teams of teachers.



Our Emerging Education Narrative

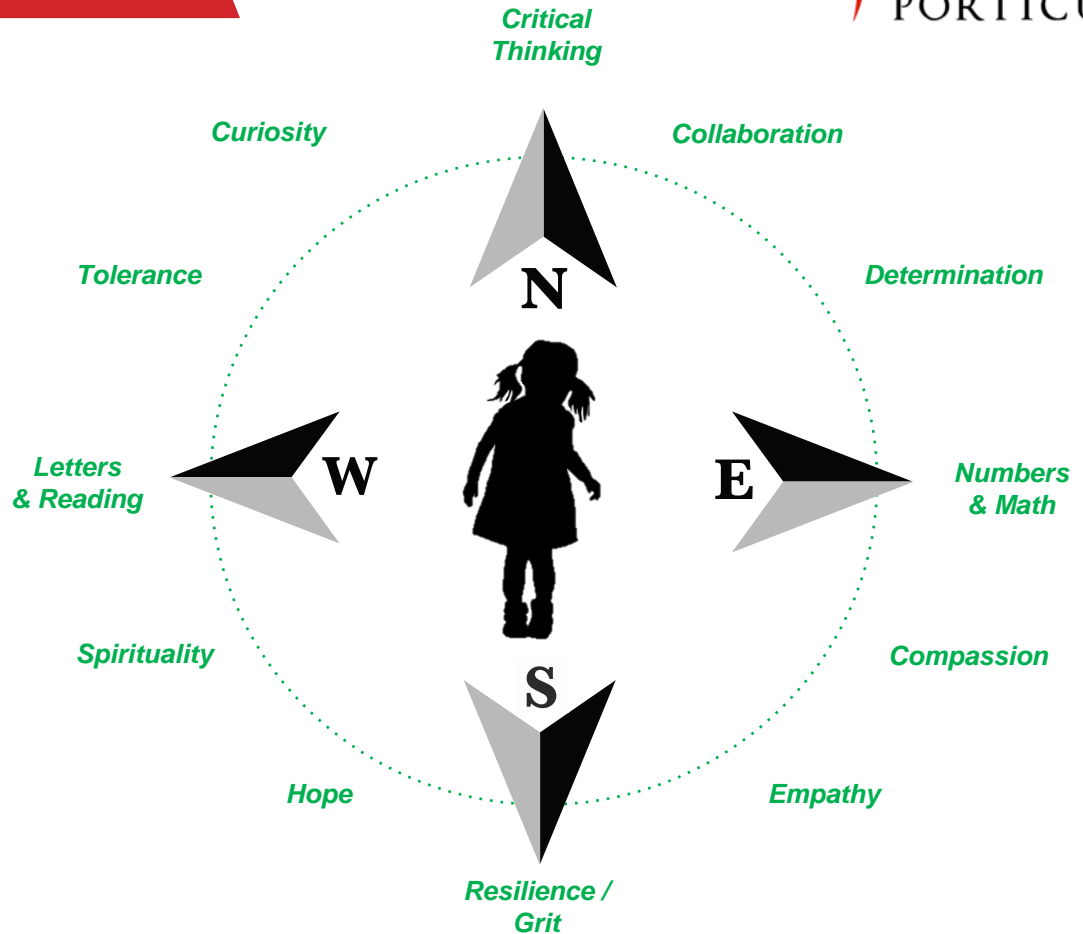
We envision a world where each child has the opportunity to nurture her own inner compass, a life-long set of core values and capabilities that allow her to overcome great challenges and find strength through extreme adversity.

To help create this more inclusive, compassionate world, we partner with leaders, influencers, thinkers, educators, caregivers and children too, to steward catalytic investments in whole child development.

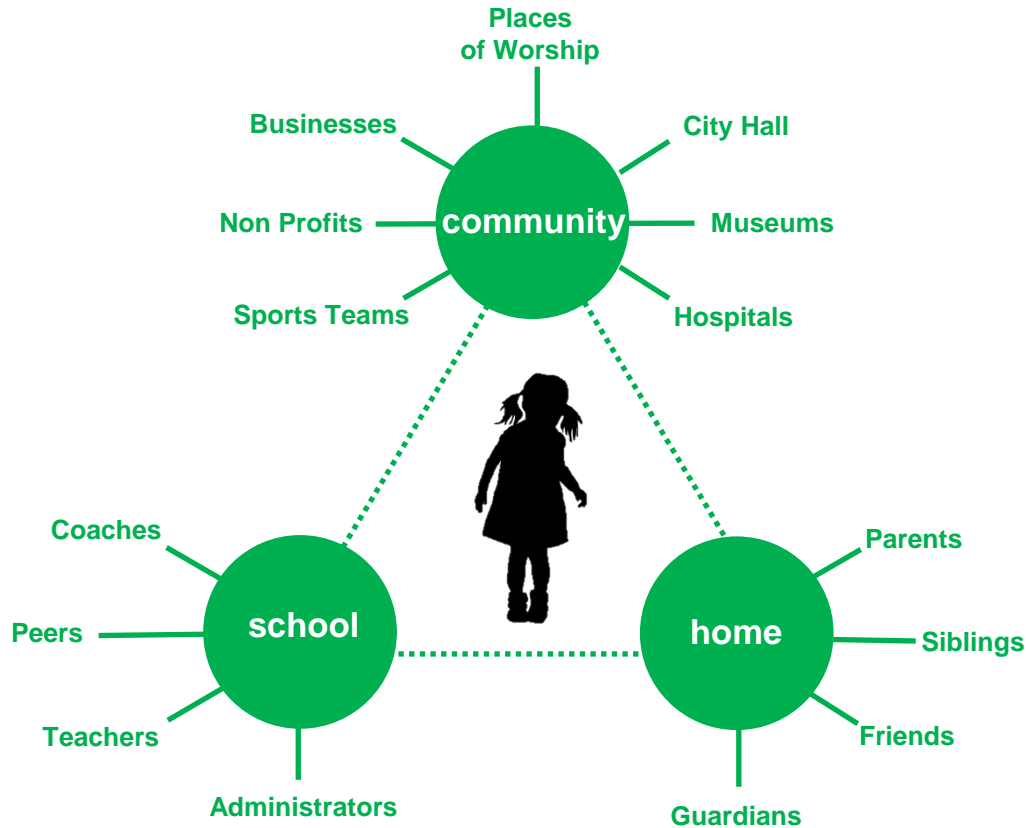
For only by ensuring that each child growing up in extreme adversity has an inner compass to safeguard his resilience, hope and initiative, can we achieve an enduring common good for us all.

Whole child development defined

Whole child development instils core values and capabilities that will become a child's inner compass for life and allow her to overcome great challenges and find strength through extreme adversity.



Education systems & environments defined



- Starts with the **child at the center of everything we do**
- Considers the child within the community environment
- Seeks to strengthen connections within the community to better support children